



Title: Successful Teaching of Ancestral Tribal Knowledge

Author(s): Hale Makua

Published by: Worldwide Indigenous Science Network

Publish date: 15 March 2016

Disclaimers:

The information and all content provided herein by the Worldwide Indigenous Science Network (WISN) are provided as a service and are for general informational and educational purposes only. Original creator(s) of materials contained herein retain full copyrights. Although WISN uses reasonable efforts to ensure high quality materials, WISN does not guarantee the accuracy or completeness of content. Neither WISN nor any party involved in creating, producing, or delivering this information shall be liable for any damages whatsoever arising out of access to, use of, or inability to use the materials, or any errors or omissions in the content thereof. Users assume all responsibility for the access to and use of these materials.

Translations of any materials into other languages are provided as a convenience, and translation accuracy is not guaranteed nor implied. Users may refer to the original language/official version to ensure accuracy.



wisn.org | 573 Waine'e Street, Lahaina, Hawai'i 96761

PU'U KU KI'I KANALOA NUI A KUMUKAHI

RR2 P.O. BOX 3959
PAHOA, HAWAII 96778

APELA COLORADO PHd, ELDER
272-2 PUALAI ST.
LAHAINA, MAUI, HI.
96761

17 FEB. '00

Greetings return to you, Apela, and to the Elders (grandmothers) present, and especially to the loyal members of the TKN, in the love and in the light of the ancestors, The Source of Life.

Aloha Kakou!

I am in awe from yesterdays moving performance of sharing, by your humble, reverent, and loyal students of life; good work Apela! I was especially moved by Martina's ancestral song of honor and all of the beautiful giveaways and story telling. Thank you Apela for another beautiful day in paradise. I am greatly honored.

Each of those students in this group is striving to use, digest, and diversify the information into the channels of their mind, body, spirit, complex without distortion. The few whom they will illuminate by sharing their light, are far more than enough reason for the greatest possible effort. To serve one is to serve all.

Therefore, to teach/learn or learn/teach, there is nothing else which is of aid in demonstrating the original thought (love) except their very being, and the distortions that come from the un-explained, inarticulate, or mystery-clad being are many.

Thus, to attempt to discern and weave their way through as many group mind/body/spirit distortions as possible among their peoples in the course of their teaching is a very good effort to make. I can speak no more valiantly of their desire to serve.

Again, Mahalo nui loa to the Elders (grandmothers) present, to all the students resonating and radiating to the light

AI WAI'U I KA POHO



of the ancestors, and to those who came to observe the clarity of your teachings of the ancestral Tribal Knowledge.

With the permission of the ancestors, I leave all of you in the love and in the light of the ancestors; rejoicing in the power and the peace braided with the cords of patience revealing the tapestry of:

LOVE ALL THAT YOU SEE,
LIVE ALL THAT YOU FEEL,
KNOW ALL THAT YOU POSSESS.

Respectfully, in Service


Hale Makua

Hono Ele Makua
(Council of Elders)